DOCUMENT RESUME

ED 441 042 UD 033 452

AUTHOR	Ford, Donna Y.; Harris, J. John, III
TITLE	Multicultural Gifted Education. Education and Psychology of the Gifted Series.
PUB DATE	1999-00-00
NOTE	264p.
AVAILABLE FROM	Teachers College Press, Columbia University, 1234 Amsterdam Avenue, New York, NY 10027 (paperback: ISBN-0-8077-3850-6, $23.96; clothbound: ISBN-0-8077-3851-4, $50). Tel: 212-678-3963.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; Cultural Awareness; *Diversity (Student); Educational Practices; Elementary Secondary Education; *Gifted; *Minority Groups; *Multicultural Education; *Teaching Methods

ABSTRACT

This book provides a comprehensive and practical resource for raising the expectations and level of instruction for gifted minority students. The volume contains case studies of multicultural gifted education in practice, suggests methods for "best practice" for classroom teachers, supplies sample activities, and provides guidelines and a checklist to evaluate multicultural education programs. The chapters are: (1) "Racially and Culturally Diverse Students and Families"; (2) "Historical and Legal Perspectives on Educating Gifted and Minority Students"; (3) "Multicultural Education and Gifted Education: Goals, Objectives, and Theoretical Perspectives"; (4) "Assessment: Multicultural Considerations"; (5) "Multicultural Curriculum and Instruction"; (6) "Counseling Students from a Multicultural Perspective"; (7) "School Personnel Preparation in Gifted Education and Multicultural Education"; (8) "Minority Families and Gifted Education"; (9) "Research and Evaluation from a Multicultural Perspective"; and (10) "Case Studies and Scenarios for Reflection." Appendixes contain a bibliography of multicultural and gifted resources, sample multicultural activities, and multicultural program evaluation guidelines. (Contains 15 tables, 16 figures, and 264 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.